Guiding Principles AGENCY ASSESSMENT

PRINCIPLE 1: CULTURE

Does the training director have direct access to executive leadership?	YES NO
Does the training environment allow for mistakes without negative repercussions?	YES NO
Does agency leadership show training is a priority with words and action?	YES NO
Is the learning environment optimal and conducive to learning?	YES NO
Does the sequence and content of courses build on each other to prioritize knowledge retention?	YES NO
Is there an option to test out of mastered topics?	YES NO

This project was supported by Grant No. 2019-RY-BX-K002, awarded by the Bureau of Justice Assistance. The Bureau of Justice Assistance is a component of the Office of Justice Programs, which also includes the Bureau of Justice Statistics, the National Institute of Justice, the Office of Juvenile Justice and Delinquency Prevention, the Office for Victims of Crime, and Office of Sex Offender Sentencing, Monitoring, Apprehending, Registering, and Tracking. Points of view or opinions in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.

PRINCIPLE 2: COURSE CONTENT

Are adult learning principles integrated in all curricula?

YES

NO

Are subject matter experts utilized in development of course content?

YES

NO

Do courses include real life scenerios to practice skill development?

YES

NO

Is course content relevant and current and of a sufficient duration for skill aquisition?

YES

NO

Does course content balance risk reduction and risk containment?

YES

NO

Are barriers to focusing on correctional needs eliminated?

YES

NO

PRINCIPLE 3: ONBOARDING

Is the agency mission integrated in course content?

YES

NO

Is there a structure job shadowing process?

YES NO

Is there a structured OJT training process?

YES NO

YES NO

PRINCIPLE 4: HR PARTNERSHIP

Are core competencies developed a utilized in training?	YES NO
Is a current job task analysis used to inform recruitment, performance management, and retention efforts?	YES NO
Is performance management introduced in basic training?	YES NO
Is wellness introduced and supported in basic training?	YES NO
Does the agency have a multi-level leadership development program?	YES NO

PRINCIPLE 5: TRAINING EVALUATION

Is there robust multi-level evaluation of training?	YES	NO
Has a cost-benefit analysis been developed for training?	YES	NO
Are trainers consistently evaluated?	YES	NO
PRINCIPLE 6: INNOVATION		
Does the training delivery model align with the agency mission?	YES	NO
Is technology leveraged to include blended learning?	YES	NO
Is training based on current research?	YES	NO
List top three areas		
marked "NO"		

What is one thing YOU can do for each of the areas identified above?	
F.	
Develop a concise message for your Director to share about the identified	

priority areas for your agency?



